# **ERIN SNYDER**

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#### **SUMMARY**

Detail-oriented plant ecologist from an interdisciplinary background with experience in both academic and practical project management. Motivated by applied research that addresses critical issues in ecological restoration and climate resilience. Committed to inclusive, equitable scientific practices that respect and embrace different systems of knowledge.

### **EDUCATION**

Northwestern University | Evanston, IL

March 2024

Master of Science in Plant Biology and Conservation

Cumulative GPA: 3.973

Goucher College | Baltimore, MD

May 2017

Bachelor of Arts in Environmental Studies and International Relations

Summa Cum Laude and Honors in Environmental Studies

Cumulative GPA: 3.92

School for International Training | Jaipur, Rajasthan, India

Sept.-Dec. 2015

Semester Study Abroad Program, Sustainable Development and Social Change

### RESEARCH AND FIELDWORK EXPERIENCE

Research Assistant, Plants of Concern | Chicago Botanic Garden | Glencoe, IL 35 hours/week

April 2024

- ► This seasonal, temporary position will begin in mid-April 2024
- ► Will support rare plant monitoring efforts within the Forest Preserves of Cook County

Program Associate, Natural Areas Monitoring | Chicago Botanic Garden | Glencoe, IL

May-Dec. 2023

- 20 hours/week
- ► Assisted the Chicago Park District with monitoring 90+ urban Natural Areas through a seasonal contractor role
- ► Completed assessments of site infrastructure, invasive species presence, and diversity of native flora
- ► Shared site assessments and management recommendations with permanent Chicago Park District staff

Research Assistant | Chicago Botanic Garden | Glencoe, IL

Mar. 2022-Sept. 2023

- 10 hours/week
- ► Supported the Chicago Biodiversity Assessment through research, data analyses, and manuscript development
- Co-authored a meta-analysis manuscript that was submitted for review in September 2023
- Lead author on a manuscript that examines first-year engagement patterns of community science participants; aiming to submit for review in early-2024
- ► This position was grant-funded and concluded on September 30, 2023

Field Researcher | School for International Training | Uttarakhand, India 40 hours/week

Nov.-Dec. 2015

- ► Led a qualitative research project on ecofeminism in climate-vulnerable communities in the Kumaon region
- ► Organized focus group discussions and 13 individual interviews to explore gender roles, agroforestry, and the generational transfer of Traditional Ecological Knowledge among women in the Kumaon region
- ► Detailed methods and findings in a research paper and gave an oral presentation on the topic

**International Research Intern** | Barefoot College Tilonia | Rajasthan, India 40 hours/week

July-Aug. 2015

- ► Conducted focus groups with 20+ Barefoot Solar Engineers to document perceptions of climate change
- ► Analyzed and summarized data for the head researcher
- ► Designed and presented a climate change awareness pilot lesson for the Barefoot Solar Engineers

# Undergraduate Student Researcher | Goucher College | Baltimore, MD

Jan.-May 2014

5 hours/week

► Supported a professor's research on the environmental and social impacts of mineral mining in Ecuador

### **BOTANY AND ECOLOGY TRAINING**

# Midwest Ecological Prescription Burn Crew Training | In-person

February 2024

- ► Based on the National Wildfire Coordinating Group's S-130 and S-190 courses, this two-day class covers topics such as fire behavior, controlled burn techniques, and smoke management, as well as burn team organization and communication
- ► Provides the background necessary to safely participate on the crew of a prescribed burn

# **Diversifying Conservation with Indigenous Perspectives** | Online

October 2021

- ► Three-session series on Traditional Ecological Knowledge organized by the Morton Arboretum
- Led by Indigenous scientists; topics included decolonization, biocultural restoration, and Indigenous language diversity

# **Decolonizing Botany: From the Herbarium to the Plantarium** | Online

April 2021

- ► Offered through the Native Plant Trust, this lecture was led by Dr. Banu Subramaniam
- ► Examined the roots of colonialism in the foundational language and theories of modern botany

# DC Master Naturalist Trainee Program | Washington, DC

March-April 2021

- ► Courses led by local natural resources professionals provided a solid theoretical and applied foundation in the science and practice of natural resource conservation and management, natural history, and urban sustainability
- ► I completed the formal training portion of the program, but moved away from DC for graduate school in August 2021 and thus could not finish the regional volunteering component required for Master Naturalist certification

## Berkshire Botanical Garden: Introduction to Botanical Latin | Online

January 2021

► Reviewed the history of botanical terminology and introduced key concepts in taxonomy and nomenclature

# New York Botanic Garden: Plant Diversity | Online

Oct.-Nov. 2020

- ► Eight-session course led by Dr. James Boyer
- Assessed the diversity and evolution of major plant lineages and life cycles of plants, algae, fungi, and bacteria

### New York Botanic Garden: Plant Structure | Online

Aug.-Sept. 2020

- ► Eight-session course led by Dr. James Boyer
- ► Studied the plant body from the cellular level to the roots, stems, leaves, flowers, and fruits
- ► Coursework focused primarily on flowering plants and included basic phytochemistry

# **DC DPR Urban Grower Certification Course** | Washington, DC

Feb.-Mar. 2020

► Explored a variety of urban gardening topics, including youth engagement in green spaces and food justice

### **LEADERSHIP AND COMMUNICATION TRAINING**

# **General Assembly** | Washington, DC

Nov.-Dec. 2018

► Completed two skill-building workshops: Digital Marketing Bootcamp and Email Marketing Essentials

# Whiteness: Understanding and Challenging Racism Workshop | Baltimore, MD

February 2017

- ► Four-session series organized by the Center for Race, Equity, and Identity at Goucher College
- ► Featured assigned readings and guided discussions on the history of racism, whiteness, power, and privilege

## Goucher Renewable Agriculture Initiative | Baltimore, MD

May-Aug. 2014

- ► Selected to manage the campus garden and greenhouse over the summer
- ► Participated in leadership and agriculture training sessions
- ► Volunteered weekly at two Maryland farms, TALMAR and Five Seed Farm, to learn organic farming methods

### Hugh O'Brian Youth Leadership (HOBY) | Philadelphia, PA

June 2011-June 2013

- ► HOBY seminars provide nominated students with unique training in personal, group, and service leadership
- ► Attended the 2011 HOBY PA-East Seminar at Temple University
- ► Completed 100 hours of service in the year following the seminar as part of the Leadership for Service alumni challenge
- ► Selected for the HOBY Alumni Team as a Junior Facilitator for the 2012 and 2013 PA-East Seminars
- ► Served as the 2012 Alumni Board Reunion Chairperson

### MENTORSHIP AND TEACHING EXPERIENCE

Guest Lecturer | DePaul University | Chicago, IL

May 2023

2 hours/one time event

▶ Led one class for Dr. Lauren Umek's Applied Ecological Management Practicum, a graduate-level course

**Mentor** | Research Experiences for Undergraduates (REU) | Glencoe, IL 20 hours/week

June-Aug. 2022

- ▶ REU: From Genes to Ecosystems is a National Science Foundation program that CBG participates in each summer
- ► Advised high school and undergraduate students in a near-peer-mentoring network
- ► Students mentored: Angelica Ostiguin (University of Illinois Chicago) and Esmeralda Juarez (Roosevelt University)

# Writing Tutor | Goucher College | Baltimore, MD

Jan.-May 2016

3 hours/week

- ► Advised students in the 300-level Political Ecology course
- Discussed paper topics and revised drafts with students in weekly, individual meetings
- ► Organized and instructed four large-group workshops on academic writing topics

### **Supplemental Instructor** | Goucher College | Baltimore, MD

Jan.-May 2015

3 hours/week

- ► Supported students in the Introduction to Environmental Studies course
- ► Enhanced students' learning experience through weekly review sessions

### NONPROFIT WORK EXPERIENCE

# $\textbf{Digital Media Manager} \mid \mathsf{ACORE} \mid \mathsf{Washington}, \mathsf{DC}$

Jan. 2020-July 2021

40 hours/week

- ► Steered the American Council on Renewable Energy's (ACORE) digital efforts
- ► Managed and created content for websites, social media accounts, reports, fact sheets, email marketing campaigns, and events (virtual and in-person)
- ▶ Designed the Annual Report and implemented a web-responsive, digital version to complement the printed edition
- ► Co-supervised Communications Department interns

# Digital Media Specialist | ACORE

June 2019-Dec. 2019

40 hours/week

- ► Oversaw ACORE's websites, social media accounts, email marketing, and digital ads
- Crafted marketing campaigns for each of ACORE's signature conferences

# **Events and Marketing Coordinator** ACORE

40 hours/week

- ► Supported the planning, marketing, and execution of ACORE's events
- ► Managed logistics for conferences with more than 200 attendees

# AmeriCorps Fellow | GRID Alternatives Mid-Atlantic | Washington, DC

Aug. 2017-Aug. 2018

Aug. 2018-June 2019

- 40 hours/week
- ► Served as the Workforce Development and Volunteerism Fellow for the Mid-Atlantic office
- Executed the Solar Works DC program by assisting with curriculum development, coordinating with vendors, facilitating job placement, and reporting to grant partners
- ► Served as primary contact and support for the Mid-Atlantic volunteer base, more than 700 individuals
- ► Hosted monthly volunteer orientations and gave presentations at schools and partner organizations
- ► Organized engaging volunteer events and collected volunteers' feedback

# **Solar Training Network (STN) Intern** The Solar Foundation Washington, DC 40 hours/week

May 2016-Aug. 2016

- ► Recruited partners for STN, a solar career platform, through email and phone outreach
- Organized and managed a database of more than 200 potential solar training partners
- ► Designed fact sheets and discussion papers for circulation at conferences and events

### ADDITIONAL WORK EXPERIENCE

Student Leader for Civic Action | Goucher Office of Community-Based Learning | Baltimore, MD 6 hours/week

Aug. 2016-May 2017

- ► Led a weekly volunteer program with TALMAR Gardens and Horticultural Therapy Center
- ► Recruited, trained, and managed 20 student volunteers throughout the academic year
- Supported TALMAR's Farm Director with laying drip irrigation, planting, weeding, harvesting, composting, and more

Assistant | Goucher Office of International Studies | Baltimore, MD

May 2014-May 2017

- 10 hours/week
- ► Hosted weekly Study Abroad 101 information sessions for students
- ► Reconciled program expense reports, updated the office website, and processed student paperwork
- ▶ Performed other administrative duties as needed

### PEER-REVIEWED PUBLICATIONS

Taddeo, S., E. Snyder, E.C. Anderson, C. Porter, T. Guider, and K. Havens. 2023. Teamwork makes the dream work: combining community science and expert-led surveys to study urban biodiversity. In review.

# POSTERS AND PRESENTATIONS

- Snyder, E., R. Barak, A. Kramer, K. Mikenas, and L. Umek. Examining trait variation in wild-collected and commercial seed sources to inform restoration methods for urban post-industrial sites. Presentation. National Native Seed Conference. Virtual. February 2024.
- Snyder, E., R. Barak, A. Kramer, K. Mikenas, and L. Umek. Slag as potential refuge for threatened and endangered species. Presentation. Community Science and Research Summit. Chicago, IL. February 2024.
- Snyder, E., S. Taddeo, E.C. Anderson, E. Oschrin, and K. Havens. Investigating early observation patterns by community scientists to inform engagement and retention. Poster. Ecological Society of America Annual Meeting. Portland, OR. August 2023.

- **Snyder, E.**, R. Barak, A. Kramer, K. Mikenas, and L. Umek. *Potential in pollution: Exploring a habitat analog restoration model for post-industrial sites in Chicago*. Poster. Society for Ecological Restoration Midwest-Great Lakes Chapter Annual Meeting. Baraboo, WI. April 2023.
- **Snyder, E.**, R. Barak, A. Kramer, K. Mikenas, and L. Umek. *Potential in pollution: Exploring a habitat analog restoration model for post-industrial sites in Chicago*. Poster. National Native Seed Conference. Washington, DC. March 2023.
- Umek, L., A. Anastasio, L. Merwin, C. Saari, **E. Snyder**. *Conservation potential of post-industrial sites on Chicago's southeast side*. Presentation. Natural Areas Conference. Duluth, MN. September 2022.
- Ostiguin, A., **E. Snyder**, and E. Juarez. *An analysis of Chicago slag composition and how the performance of rare native Illinois species Dalea foliosa and Tetraneuris herbacea in slag could guide future restoration efforts*. Poster. Research Experiences for Undergraduates Poster Symposium. Chicago, IL. August 2022.

### HONORS, AWARDS, AND FELLOWSHIPS

### Finalist, Presidential Management Fellows Class of 2024

February 2024

### **National Native Seed Conference Scholarship**

November 2022

Awarded by the Institute for Applied Ecology to students to assist with costs of attending the conference.

### Francis Y. Kwong Memorial Award

February 2022

Honors a well-respected seed biologist by funding research or conference attendance for graduate students whose work focuses on seeds.

#### Northwestern Plant Biology and Conservation Research Award

February 2022

Awarded to master's students for lab and field research related expenses.

Phi Beta Kappa Elected May 2017

Phi Beta Kappa is the oldest Greek Letter fraternity in America and is considered to be the most prestigious academic honor society in higher education. Phi Beta Kappa champions love of learning, integrity, and depth of understanding.

#### **The Environmental Studies Prize**

May 2017

Awarded to a junior or senior environmental studies major with a 3.5 GPA or higher who has shown outstanding academic achievement, as demonstrated by the completion of a thesis, an independent project, or a summer research project.

# Sarah T. Hughes 1917 Award for Excellence in Intellectual Inquiry in International Relations

May 2017

Awarded to the senior major who most consistently demonstrates exceptional intellectual curiosity regarding politics and world affairs and has an outstanding record of academic achievement.

Goucher Intern Fellowship May 2015

Awarded to students to support their participation in unpaid summer internships; received the Welch award and Flowers award.

### Dean's List, Goucher College

8 semesters, 2013-2017

A competitive, end-of-semester award bestowed by the Provost and Senior Vice President for Academic Affairs to students who have demonstrated an exceptional level of academic achievement for that semester.

## International Scholars Program, Goucher College

2013-2017

Selective admission seminar program that included first-year courses on globalization and post-colonialism, a winter term intensive, funding for semester abroad programs, and a senior-year roundtable.

### John Franklin Goucher Scholarship

2013

Merit scholarship awarded by the Admissions Department based on high school rigor.

# Neducsin "Spirit of Manayunk" Scholarship

2013

Awarded annually to four high school students who demonstrate academic excellence and a commitment to serving the Roxborough-Manayunk community.

## **PROFESSIONAL SOCIETIES**

### Society for Ecological Restoration at NU | Member and Treasurer

Mar. 2023-Present

- ► Worked with colleagues to establish an SER graduate student association at Northwestern University
- ► Currently serving as the student association's Treasurer
- ► Member of the International Network for Seed-based Restoration section

### **VOLUNTEERING AND COMMUNITY ENGAGEMENT**

Forest Preserves of Cook County | Cook County, IL

Nov. 2023-Present

► Organized a volunteer outing for SER at NU to support FPCC's annual seed cleaning and processing day

Edgewater Environmental Coalition | Chicago, IL

April 2023-Present

▶ Participate in beach clean ups and tree plantings at Osterman Beach Natural Area

**Urban Rivers** | Chicago, IL

Oct. 2022-Present

► Assist with floating wetland installations in Chicago's rivers and creeks

Casey Trees | Washington, DC

Sept. 2019-Aug. 2021

Community science volunteer; assisted with tree ID, inventory, and data collection in DC parks

Columbia Heights Green Community Garden | Washington, DC

April 2018-Aug. 2021

► Planted, harvested, and cared for fruit trees, vegetables, and herbs; a portion of weekly harvests was donated

TALMAR Gardens and Horticultural Therapy Center | Baltimore County, MD

Sept. 2013-May 2015

► Supported the farm through weekly volunteer trips

Goucher Agriculture Co-Operative | Baltimore, MD

Sept. 2013-May 2017

► Served as club Vice President for the 2014-2015 academic year

► Co-managed the greenhouse hydroponic lettuce system and coordinated produce sales to dining halls

#### **TECHNICAL PROFICIENCIES**

- ► R & RStudio
- ► MailChimp
- ► ArcGIS, Field Maps, QGIS ► Pardot
- ► MS Office Suite
- ► Adobe InDesign & Photoshop
- ► Google Suite ► RhizoVision Explorer
- ► Canva
- ► Salesforce
- ► Trello & Asana
- ► Tableau Public

- PROFESSIONAL SKILLS
- ► Analytical writing
- ► Grant writing
- ► Experimental design
- ► Data analysis & visualization
- ► Project management
- ► Organization & attention to detail
- ► Public speaking
- ► Partnership building
- ► Academic mentoring
- ► Science communication
- ► Adaptive leadership
- ► Collaborative work ethic

Snyder CV

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